SUBJECT AND TITLE INDEX

Teaching and Learning in Medicine Volume 19, 2007

Admissions

A Validity Generalization Perspective on the Ability of Undergraduate GPA and the Medical College Admission Test to Predict Important Outcomes (Kreiter & Kreiter) **2007, 19:**95–100.

Ambulatory care education

Teaching Focused Histories and Physical Exams in Ambulatory Care: A Multi-Institutional Randomized Trial (Peltier & Others) **2007, 19:**244–250.

Assessment, residents

Stop! In the Name of Love! (Before You Fail, Not Pass!) (Lim & Seet) **2007, 19:**198–199.

Relationship Between Dean's Letter Rankings and Later Evaluations by Residency Program Directors (Lurie & Others) **2007, 19:**251–256.

Assessment, students

Stop! In the Name of Love! (Before You Fail, Not Pass!) (Lim & Seet) **2007, 19:**198–199.

Relationship Between Dean's Letter Rankings and Later Evaluations by Residency Program Directors (Lurie & Others) **2007, 19:**251–256.

A Longitudinal Study of Students' Perceptions of Using Deep Breathing Meditation to Reduce Testing Stresses (Paul & Others) **2007, 19:**287–292.

Biostatistics

How to Use Structural Equation Modeling in Medical Education Research: A Brief Guide (Violato & Hecker) **2007, 19:**362–371.

Career choice and career patterns

A Comprehensive Medical Student Career Development Program Improves Medical Student Satisfaction With Career Planning (Zink & Others) **2007, 19:**55–60.

Clinical education

Patients Speak: What's Really Important About Bedside Interactions With Physician Teams (Fletcher & Others) **2007, 19:**120–127.

Systems Survivor: An Educational Program for House Staff in Systems-based Practice (Turley & Others) **2007, 19:**128–138.

Systems Survivor: Voting Unsafe Patient Care Practices Off the Island (Christmas & Ziegelstein) **2007, 19:**200–201.

Teaching Focused Histories and Physical Exams in Ambulatory Care: A Multi-Institutional Randomized Trial (Peltier & Others) **2007, 19:**244–250.

A Student-Designed and Student-Led Sexual History Taking Module for Second Year Medical Students (Leeper & Others) **2007, 19:**293–301.

Integrative Clinical Experience (ICE): An Innovative Program to Prepare for Internship (Fisher & Others) **2007, 19:**302–307.

Accuracy of Medical Student Electronic Logbook Problem List Entry (Denton & Others) **2007, 19:**347–351.

A National Survey of Pediatric Clerkship Directors' Approaches to Meeting the LCME ED-2 Requirement (Li & Others) **2007, 19:**352–356.

Clinical reasoning/Cognitive skills

Expert-Type Knowledge Structure in Medical Students Is Associated With Increased Odds of Diagnostic Success (McLaughlin & Others) **2007, 19:**35–41.

Community medicine

A First-Year Community-Based Service Learning Elective: Design, Implementation, and Reflection (Averill & Others) **2007, 19:**47–54.

Computers in medical education

Medical Case Teaching on the Web: Principles, Strategies and Examples (Kim & Others) **2007, 19:**106–114.

The Development of an Electronic Educational Portfolio: An Outline for Medical Education Professionals (Lewis & Baker) **2007, 19:**139–147.

Feasibility, Reliability and User Satisfaction With a PDA-Based Mini-CEX to Evaluate the Clinical Skills of Third-Year Medical Students (Torre & Others) **2007, 19:**271–277.

Accuracy of Medical Student Electronic Logbook Problem List Entry (Denton & Others) **2007, 19:**347–351.

Use of an Electronic Record Audit to Enhance Mental Health Training for Pediatric Residents (Williams & Others) **2007, 19:**357–361.

Continuing medical education

The Difficulty of Recruiting Speakers for Continuing Medical Education (Klein & Allan) **2007, 19:**115–119.

Curriculum change

Integrating Practice-Based Learning and Improvement into Medical Student Learning: Evaluating Complex Curricular Innovations (Ogrinc & Others) **2007, 19:**221–229.

Curriculum design and evaluation

The Structure of Program Evaluation: An Approach for Evaluating a Course, Clerkship, or Components of a Residency or Fellowship Training Program (Durning & Others) **2007, 19:**308–318.

A National Survey of Pediatric Clerkship Directors' Approaches to Meeting the LCME ED-2 Requirement (Li & Others) **2007, 19:**352–356.

Emergency medicine

A Bedside Ultrasound Curriculum for Medical Students: Prospective Evaluation Of Skill Acquisition (Fernandez-Frackelton & Others) **2007, 19:**14–19.

Evaluation, clinical

The Video-Based Test of Communication Skills: Description, Development, and Preliminary Findings (Mazor & Others) **2007, 19:**162–167.

Feasibility, Reliability, and User Satisfaction with a PDA-Based Mini-CEX to Evaluate the Clinical Skills of Third-Year Medical Students (Torre & Others) **2007, 19:**271–277.

Evaluation, methods

A Validity Generalization Perspective on the Ability of Undergraduate GPA and the Medical College Admission Test to Predict Important Outcomes (Kreiter & Kreiter) **2007, 19:**95–100.

The Development of an Electronic Educational Portfolio: An Outline for Medical Education Professionals (Lewis & Baker) **2007, 19:**139–147.

Self-Administered Instruments to Measure Cultural Competence of Health Professionals: A Systematic Review (Gozu & Others) **2007, 19:**180–190.

The Prognostic Value of Documented Unprofessional Behavior in Medical School Records for Predicting and Preventing Subsequent Medical Board Disciplinary Action: The Papadakis Studies Revisited (Colliver & Others) **2007, 19:**213–215.

Decreasing Variability in Faculty Ratings of Student Case Presentations: A Faculty Development Intervention Focusing on Reflective Practice (Ottolini & Others) **2007, 19:**239–243.

Relationship Between Dean's Letter Rankings and Later Evaluations By Residency Program Directors (Lurie & Others) **2007, 19:**251–256.

The Structure of Program Evaluation: An Approach for Evaluating a Course, Clerkship, or Components of a Residency or Fellowship Training Program (Durning & Others) **2007, 19:**308–318.

Residents' Ratings of Clinical Excellence and Teaching Effectiveness: Is There a Relationship? (McOwen & Others) **2007, 19:**372–377.

Case Specificity: Empirical Phenomenon or Measurement Artifact? (Kreiter & Bergus) **2007, 19:**378–381.

Faculty attitudes & values

"Coming About!"—A Faculty Workshop on Teaching Beliefs (Bulik & Shokar) **2007, 19:**168–173.

Faculty characteristics and skills

Expectations of and for Internal Medicine Clerkship Directors: How Are We Doing? (Durning & Others) **2007, 19:**65–69.

Faculty development

"Coming About!"—A Faculty Workshop on Teaching Beliefs (Bulik & Shokar) **2007, 19:**168–173.

Decreasing Variability in Faculty Ratings of Student Case Presentations: A Faculty Development Intervention Focusing on Reflective Practice (Ottolini & Others) **2007, 19:**239–243.

Direct Observation of Faculty With Feedback: An Effective Means of Improving Patient-Centered and Learner-Centered Teaching Skills (Reagan-Smith & Others) **2007, 19:**278–286.

Family medicine–Family practice

Defining Family-Centered Rounds (Sisterhen & Others) **2007, 19:**319–322.

Graduate medical education

Disruptions and Satisfaction in Internal Medicine Resident Continuity Clinic Differ Between Inpatient and Outpatient Rotations (Salerno & Others) **2007, 19:**30–34.

The Feasibility and Construct Validity of Graduate and Supervisor Surveys in a Pulmonary Fellowship Training Program (Moores & Others) **2007, 19:**70–74.

Is Treating Chronic Pain Torture? Internal Medicine Residents' Experiences With Patients With Chronic Nonmalignant Pain (Chen & Others) **2007, 19:**101–105.

Systems Survivor: An Educational Program for House Staff in Systems-Based Practice (Turley & Others) **2007, 19:**128–138.

An Innovative Program to Provide Adequate Women's Health Education to Residents with VA-Based Ambulatory Care Experiences (Conigliaro & Others) **2007, 19:**148–153.

Systems Survivor: Voting Unsafe Patient Care Practices Off the Island (Christmas & Ziegelstein) **2007, 19:**200–201.

Internal Medicine Residents' Preparedness to Care for Reproductive-Age and Pregnant Women (Spagnoletti & Others) **2007, 19:**257–263.

Integrative Clinical Experience (ICE): An Innovative Program to Prepare for Internship (Fisher & Others) **2007, 19:**302–307.

A Randomized Control Trial Using Insinuated Standardized Patients to Assess Residents' Domestic Violence Skills Following a Two-Hour Workshop (Haist & Others) **2007, 19:**336–342.

Residents' Ratings of Clinical Excellence and Teaching Effectiveness: Is There a Relationship? (McOwen & Others) **2007, 19:**372–377.

Internal medicine

Disruptions and Satisfaction in Internal Medicine Resident Continuity Clinic Differ Between Inpatient and Outpatient Rotations (Salerno & Others) **2007, 19:**30–34.

Effectiveness of Lectures Attended Via Interactive Videoconferencing Versus In-Person in Preparing Third Year Internal Medicine Clerkship Students for Clinical Practice Examinations (CPX) (Bertsch & Others) **2007, 19:**4–7.

Expectations of and for Internal Medicine Clerkship Directors: How Are We Doing? (Durning & Others) **2007, 19:**65–69.

Is Treating Chronic Pain Torture? Internal Medicine Residents' Experiences With Patients With Chronic Nonmalignant Pain (Chen & Others) **2007, 19:**101–105.

Internal Medicine Residents' Preparedness to Care for Reproductive-Age and Pregnant Women (Spagnoletti & Others) **2007, 19:**257–263.

Accuracy of Medical Student Electronic Logbook Problem List Entry (Denton & Others) **2007, 19:**347–351.

Grade Inflation and the Internal Medicine Subinternship: A National Survey of Clerkship Directors (Caccamese & Others) **2007, 19:**343–346.

Accuracy of Medical Student Electronic Logbook Problem List Entry (Denton & Others) **2007, 19:**347–351.

Medical education, broad issues

Is Medicine Flat? (Bardes) **2007, 19:**61–64.

Medical Student, Medicine Resident, and Attending Physician Knowledge of the Medicare Prescription Drug Modernization and Improvement Act of 2003 (Lee & Others) **2007, 19:**91–94.

The Non-Physician "Medical Student Educator": A Formal Addition to the Clerkships and Key Programs at an Academic Medical Center (Elliott & Others) **2007, 19:**154–161.

The Status of Complimentary Alternative Medicine Education in the US Physician Assistant Programs (Lloyd & Others) **2007, 19:**174–179.

Advancing a Partnership: Patients, Families and Medical Educators (Hanson & Randall) **2007, 19:**191–197.

Medical education, international

Self-Administered Instruments to Measure Cultural Competence of Health Professionals: A Systematic Review (Gozu & Others) **2007, 19:**180–190.

Medical students' attitudes and values

Does Equal Education Generate Equal Attitudes? Gender Differences in Medical Students' Attitudes Toward the Ideal Physician (Verdonk & Others) **2007, 19:**9–13.

Re-Theorizing Sexual Harassment in Medical Education: Women Students' Perceptions at Five U.S. Medical Schools (Wear & Others) **2007, 19:**20–39.

A Comprehensive Medical Student Career Development Program Improves Medical Student Satisfaction With Career Planning (Zink & Others) **2007, 19:**55–60.

Medical students' problems or disabilities

Student-Led Stress Management Program for First-Year Medical Students (Redwood & Others) **2007, 19:**42–47.

A Longitudinal Study of Students' Perceptions of Using Deep Breathing Meditation to Reduce Testing Stresses (Paul & Others) **2007, 19:**287–292.

250 Biggest Mistakes 3rd-Year Medical Students Make (And How to Avoid Them) by Samire P. Desai and Rajani Katta (Smith & Klamen) **2007, 19:**382–383.

Medicolegal issues

Medical Student, Medicine Resident, and Attending Physician Knowledge of the Medicare Prescription Drug Modernization and Improvement Act of 2003 (Lee & Others) **2007, 19:**91–94.

Objective structured clinical examinations (OSCEs)

Effectiveness of Lectures Attended Via Interactive Videoconferencing Versus In-Person in Preparing Third-Year Internal Medicine Clerkship Students for Clinical Practice Examinations (CPX) (Bertsch & Others) **2007, 19:**4–7.

Obstetrics/gynecology

Internal Medicine Residents' Preparedness to Care for Reproductive-Age and Pregnant Women (Spagnoletti & Others) **2007, 19:**257–263.

Patient education

Defining Family-Centered Rounds (Sisterhen & Others) **2007, 19:**319–322.

Patient instructors

Patients Speak: What's Really Important About Bedside Interactions With Physician Teams (Fletcher & Others) **2007, 19:**120–127.

Pediatrics

The State of Undergraduate Pediatric Medical Education in North America: The COMSEP Survey (White & Others) **2007, 19:**264–270.

Use of an Electronic Record Audit to Enhance Mental Health Training for Pediatric Residents (Williams & Others) **2007, 19:**357–361.

A National Survey of Pediatric Clerkship Directors' Approaches to Meeting the LCME ED-2 Requirement (Li & Others) **2007, 19:**352–356.

Research methodology

The Prognostic Value of Documented Unprofessional Behavior in Medical School Records for Predicting and Preventing Subsequent Medical Board Disciplinary Action: The Papadakis Studies Revisited. (Colliver & Others) **2007, 19:**213–215.

How to Use Structural Equation Modeling in Medical Education Research: A Brief Guide (Violato & Hecker) **2007, 19:**362–371.

Standardized patients

Effectiveness of Lectures Attended Via Interactive Videoconferencing Versus In-Person in Preparing Third-Year Internal Medicine Clerkship Students for Clinical Practice Examinations (CPX) (Bertsch & Others) **2007, 19:**4–7.

A Randomized Control Trial Using Insinuated Standardized Patients to Assess Residents' Domestic Violence Skills Following a Two-Hour Workshop (Haist & Others) **2007, 19:**336–342.

Teaching skills

Formal Peer-Teaching in Medical School Improves Performance: The MUSC Supplemental Instructor Program (Wong & Others) **2007, 19:**216–220.

Direct Observation of Faculty With Feedback: An Effective Means of Improving Patient-Centered and Learner-Centered Teaching Skills (Reagan-Smith & Others) **2007, 19:**278–286.

A Student-Designed and Student-Led Sexual History Taking Module for Second-Year Medical Students (Leeper & Leeper) **2007, 19:**293–301.

Residents' Ratings of Clinical Excellence and Teaching Effectiveness: Is There a Relationship? (McOwen & Others) **2007, 19:**372–377.

AUTHOR INDEX

Teaching and Learning in Medicine Volume 19, 2007

Allan, M. The Difficulty of Recruiting Speakers for Continuing Medical Education (Klein & Allan) 2007, 19:115–119.

Apantaku, L. A Student-Designed and Student-Led Sexual History Taking Module for Second-Year Medical Students (Lazarus & Others) 2007, 19:293–301.

Astion, ML. Medical Case Teaching on the Web: Principles, Strategies and Examples (Kim & Others) 2007, 19:106–114.

Aultman, JM. Re-Theorizing Sexual Harassment in Medical Education: Women Students' Perceptions at Five U.S. Medical Schools (Wear & Others) 2007, 19:20–39.

Averill, NJ. A First-Year Community-Based Service Learning Elective: Design, Implementation, and Reflection (Averill & Others) 2007, 19:47–54.

Baker, RC. The Development of an Electronic Educational Portfolio: An Outline for Medical Education Professionals (Lewis & Baker) 2007, 19:139–147.

Bards, CL. Is Medicine Flat? (Bardes) 2007, 19:61–64.

Bass, EB. Self-Administered Instruments to Measure Cultural Competence of Health Professionals: A Systematic Review (Gozu & Others) 2007, 19:180–190.

Bauer, BA. A Web-Based Course on Complementary Medicine for Medical Students and Residents Improves Knowledge and Changes Attitudes (Cook & Others) 2007, 19:230–238.

Beach, MC. Self-Administered Instruments to Measure Cultural Competence of Health Professionals: A Systematic Review (Gozu & Others) 2007, 19:180–190.

Bellini, LM. Residents' Ratings of Clinical Excellence and Teaching Effectiveness: Is There a Relationship? (McOwen & Others) 2007, 19:372–377.

Bertsch, TF. Effectiveness of Lectures Attended Via Interactive Videoconferencing Versus In-Person in Preparing Third-Year Internal Medicine Clerkship Students for Clinical Practice Examinations (CPX) (Bertsch & Others) 2007, 19:4–7.

Blaszak, RT. Defining Family-Centered Rounds (Sisterhen & Others) 2007, 19:319–322.

Borges, NJ. Re-Theorizing Sexual Harassment in Medical Education: Women Students' Perceptions at Five U.S. Medical Schools (Wear & Others) 2007, 19:20–39.

Broutman, L. A Student-Designed and Student-Led Sexual History Taking Module for Second-Year Medical Students (Leeper & Others) 2007, 19:293–301.

Bruning, M. The Non-Physician "Medical Student Educator": A Formal Addition to the Clerkships and Key Programs at an Academic Medical Center (Elliott & Others) 2007, 19:154–161.

Bulik, RJ. "Coming About!"—A Faculty Workshop on Teaching Beliefs (Bulik & Shokar) 2007, 19:168–173.

Burkhardt, GA. A First-Year Community-Based Service Learning Elective: Design, Implementation, and Reflection (Averill & Others) 2007, 19:47–54.

Caccamese, SM. Grade Inflation and the Internal Medicine Subinternship: A National Survey of Clerkship Directors (Caccamese & Others) 2007, 19:343–346.

Callas, PW. Effectiveness of Lectures Attended Via Interactive Videoconferencing Versus In-Person in Preparing Third-Year Internal Medicine Clerkship Students for Clinical Practice Examinations (CPX) (Bertsch & Others) 2007, 19:4–7.

Caputo, MP. Effectiveness of Lectures Attended Via Interactive Videoconferencing Versus In-Person in Preparing Third-Year Internal Medicine Clerkship Students for Clinical Practice Examinations (CPX) (Bertsch & Others) 2007, 19:4–7.

Carney, PA. Teaching-Focused Histories and Physical Exams in Ambulatory Care: A Multi-Institutional Randomized Trial (Peltier & Others) 2007, 19:244–250.

Chang, E. A Student-Designed and Student-Led Sexual History Taking Module for Second-Year Medical Students (Leeper & Others) 2007, 19:293–301.

Chen, JT. Is Treating Chronic Pain Torture? Internal Medicine Residents' Experiences With Patients With Chronic Nonmalignant Pain (Chen & Others) 2007, 19:101–105.

Christmas, C. System Survivor: Voting Unsafe Patient Care Practices Off the Island (Christmas & Ziegelstein) 2007, 19:200–201.

Christy, C. Abstracts from the 2006 Annual Meeting of the Council on Medical Student Education in Pediatrics (COMSEP) (Christy) 2007, 19:82–88.

Coates, WC. A Bedside Ultrasound Curriculum for Medical Students: Prospective Evaluation of Skill Acquisition (Fernandez-Frackelton & Others) 2007, 19:14–19.

Cochran, N. Integrating Practice-Based Learning and Improvement into Medical Student Learning: Evaluating Complex Curricular Innovations (Ogrinc & Others) 2007, 19:221–229.

Coddington, DA. Decreasing Variability in Faculty Ratings of Student Case Presentations: A Faculty Development Intervention Focusing on Reflective Practice (Ottolini & Others) 2007, 19:239–243.

Coderre, S. Expert-Type Knowledge Structure in Medial Students Is Associated With Increased Odds of Diagnostic Success (McLaughlin & Others) 2007, 19:35–41.

Colliver, JA. The Prognostic Value of Documented Unprofessional Behavior in Medical School Records for Predicting and Preventing Subsequent Medical Board Disciplinary Action: The Papadakis Studies Revisited. (Colliver & Others) 2007, 19:213–215.

Conigliaro, RL. An Innovative Program to Provide Adequate Women's Health Education to Residents With VA-based Ambulatory Care Experiences (Conigliaro & Others) 2007, 19:148–153.

Cook, DA. A Web-Based Course on Complementary Medicine for Medical Students and Residents Improves Knowledge and Changes Attitudes (Cook & Others) 2007, 19:230–238.

Cooper, LA. Self-Administered Instruments to Measure Cultural Competence of Health Professionals: A Systematic Review (Gozu & Others) 2007, 19:180–190.

Cotter, G. A Student-Designed and Student-Led Sexual History Taking Module for Second-Year Medical Students (Leeper & Others) 2007, 19:293–301.

Cuzzi, S. Decreasing Variability in Faculty Ratings of Student Case Presentations: A Faculty Development Intervention Focusing on Reflective Practice (Ottolini & Others) 2007, 19:239–243.

Denton, G. Accuracy of Medical Student Electronic Logbook Problem List Entry (Denton & Others) 2007, 19:347–351.

Diaz, JA, Is Treating Chronic Pain Torture? Internal Medicine Residents' Experiences With Patients With Chronic Nonmalignant Pain (Chen & Others) 2007, 19:101–105.

Dresden, G, Medical Case Teaching on the Web: Principles, Strategies and Examples (Kim & Others) 2007, 19:106–114.

Dunn, LR, The Status of Complimentary Alternative Medicine Education in the US Physician Assistant Programs (Lloyd & Others) 2007, 19:174–179.

Dupras, DM, A Web-Based Course on Complementary Medicine for Medical Students and Residents Improves Knowledge and Changes Attitudes (Cook & Others) 2007, 19:230–238.

Durning, S, Accuracy of Medical Student Electronic Logbook Problem List Entry (Denton & Others) 2007, 19:347–351.

Durning, SJ, Expectations of and for Internal Medicine Clerkship Directors: How Are We Doing? (Durning & Others) 2007, 19:65–69.

Durning, SJ, The Feasibility And Construct Validity of Graduate and Supervisor Surveys in a Pulmonary Fellowship Training Program (Moores & Others) 2007, 19:70–74.

Durning, SJ, The Structure of Program Evaluation: An Approach for Evaluating a Course, Clerkship, or Components of a Residency or Fellowship Training Program (Durning & Others) 2007, 19:308–318.

Eilassen, MS, Integrating Practice-Based Learning and Improvement into Medical Student Learning: Evaluating Complex Curricular Innovations (Ogrinc & Others) 2007, 19:221–229.

Elam, B, A Longitudinal Study of Students' Perceptions of Using Deep Breathing Meditation to Reduce Testing Stresses (Paul & Others) 2007, 19:287–292.

Elam, CL, A First-Year Community-Based Service Learning Elective: Design, Implementation, and Reflection (Averill & Others) 2007, 19:47–54.

Elliott, D, The Non-Physician "Medical Student Educator": A Formal Addition to the Clerkships and Key Programs at an Academic Medical Center (Elliott & Others) 2007, 19:154–161.

Elnicki, DM, Feasibility, Reliability and User Satisfaction With a PDA-Based Mini-CEX to Evaluate the Clinical Skills of Third-Year Medical Students (Torre & Others) 2007, 19:271–277.

Elnicki, DM, Grade Inflation and the Internal Medicine Subinternship: a National Survey of Clerkship Directors (Caccamese & Others) 2007, 19:343–346.

Fagan, MJ, Is Treating Chronic Pain Torture? Internal Medicine Residents' Experiences with Patients with Chronic nonmalignant Pain (Chen & Others) 2007, 101–105.

Fernandez-Frackelton, M, A Bedside Ultrasound Curriculum for Medical Students: Prospective Evaluation Of Skill Acquisition (Fernandez-Frackelton & Others) 2007, 19:14–19.

Feuerstein, C, Self-Administered Instruments to Measure Cultural Competence of Health Professionals: A Systematic Review (Gozu & Others) 2007, 19:180–190.

Fisher, JW, Integrative Clinical Experience (ICE): An Innovative Program to Prepare for Internship (Fisher & Others) 2007, 19:302–307.

Fletcher, KE, Patients Speak: What's Really Important about Bedside Interactions with Physician Teams (Fletcher & Others) 2007, 19:120–127.

Focht, C, Decreasing Variability in Faculty Ratings of Student Case Presentations: A Faculty Development Intervention Focusing on Reflective Practice (Ottolini & Others) 2007, 19:239–243.

Foy, JM, Use of an Electronic Record Audit to Enhance Mental Health Training for Pediatric Residents (Williams & Others) 2007, 19:357–361.

Freed, G, The State of Undergraduate Pediatric Medical Education in North America: The COMSEP Survey (White & Others) 2007, 19:264–270.

Furney, SL, Patients Speak: What's Really Important about Bedside Interactions with Physician Teams (Fletcher & Others) 2007, 19:120–127.

Garcia, AD, Integrative Clinical Experience (ICE): An Innovative Program to Prepare for Internship (Fisher & Others) 2007, 19:302–307.

Gary, TL, Self-Administered Instruments to Measure Cultural Competence of Health Professionals: A Systematic Review (Gozu & Others) 2007, 19: 180–190.

Gelula, MH, A Web-based Course on Complementary Medicine for Medical Students and Residents Improves Knowledge and Changes Attitudes (Cook & Others) 2007, 19:230–238.

Gigante, J, A National Survey of Pediatric Clerkship Directors' Approaches to Meeting the LCME ED-2 Requirement (Li & Others) 2007, 19:352–356.

Gozu, A, Self Administered Instruments to Measure Cultural Competence of Health Professionals: A Systematic Review (Gozu & Others) 2007, 19:180–190.

Grady-Weliky, TA, Relationship Between Dean's Letter Rankings and Later Evaluations by Residency Program Directors (Lurie & Others) 2007, 19:251–256.

Greenberg, L, Decreasing Variability in Faculty Ratings of Student Case Presentations: A Faculty Development Intervention Focusing on Reflective Practice (Ottolini & Others) 2007, 19:239–243.

Greenberg, L, The State of Undergraduate Pediatric Medical Education in North America: The COMSEP Survey (White & Others) 2007, 19:264–270.

Griffith, CH, A Randomized Control Trial Using Insinuated Standardized Patients to Assess Residents' Domestic Violence Skills Following a Two-Hour Workshop (Haist & Others) 2007, 19:336–342.

Gruppen, LD, Improving Medical Education Research (Gruppen) 2007, 19:331–335.

Haist, SA, A Randomized Control Trial Using Insinuated Standardized Patients to Assess Residents' Domestic Violence Skills Following a Two-Hour Workshop (Haist & Others) 2007, 19:336–342.

Haley, HL, The Video-Based Test of Communication Skills: Description, Development and Preliminary Findings (Mazor & Others) 2007, 19:162–167.

Hammound, MM, A Comprehensive Medical Student Career Development Program Improves Medical Student Satisfaction with Career Planning (Zink & Others) 2007, 19:55–60.

Hanson, JL, Advancing a Partnership: Patients, Families and Medical Educators (Hanson & Randall) 2007, 19:191–197.

Harting, AJ, Does Equal Education Generate Equal Attitudes? Gender Differences in Medical Students' Attitudes Toward the Ideal Physician (Verdonk & Others) 2007, 19:9–13.

Hecker, KG, How to Use Structural Equation Modeling in Medical Education Research: A Brief Guide (Violato & Hecker) 2007, 19:402–411.

Hemmer, P, Expectations of and for Internal Medicine Clerkship Directors: How Are We Doing? (Durning & Others) 2007, 19:65–69.

Hemmer, P, Integrative Clinical Experience (ICE): An Innovative Program to Prepare for Internship (Fisher & Others) 2007, 19:302–307.

Hirschmann, K, Direct Observation of Faculty with Feedback: An Effective Means of Improving Patient-Centered and Learner-Centered Teaching Skills (Reagan-Smith & Others) 2007, 19:278–286.

Hoang, T, Accuracy of Medical Student Electronic Logbook Problem List Entry (Denton & Others) 2007, 19:347–351.

Holmboe, ES, Feasibility, Reliability and User Satisfaction with a PDA-Based Mini-CEX to Evaluate the Clinical Skills of Third-Year Medical Students (Torre & Others) 2007, 19:271—277.

Hutington, J, Medical Case Teaching on the Web: Principles, Strategies and Examples (Kim & Others) 2007, 19:106–114.

Ingersoll, S, The Non-Physician "Medical Student Educator": A Formal Addition to the Clerkships and Key Programs at an Academic Medical Center (Elliott & Others) 2007, 19:154–161.

Iobst, W, Direct Observation of Faculty with Feedback: An Effective Means of Improving Patient-Centered and Learner-Centered Teaching Skills (Reagan-Smith & Others) 2007, 19:278–286.

Isberner, FR, The Status of Complimentary Alternative Medicine Education in the US Physician Assistant Programs (Lloyd & Others) 2007, 19:174–179.

Jenckes, M, Self-Administered Instruments to Measure Cultural Competence of Health Professionals: A Systematic Review (Gozu & Others) 2007, 19:180–190.

Keerbs, A, Medical Case Teaching on the Web: Principles, Strategies and Examples (Kim & Others) 2007, 19:106–114.

Kennebeck, G, Teaching Focused Histories and Physical Exams in Ambulatory Care: A Multi-Institutional Randomized Trial (Peltier & Others) 2007, 19:244–250.

Kim, S, Medical Case Teaching on the Web: Principles, Strategies and Examples (Kim & Others) 2007, 19:106–114.

Klamen, DL, 250 Biggest Mistakes 3rd-Year Medical Students Make (And How to Avoid Them) by Samire P. Desai and Rajani Katta (Smith & Klamen) 2007, 19:382–383.

Klein, D, The Difficulty of Recruiting Speakers for Continuing Medical Education (Klein & Others) 2007, 19:115–119.

Klinepeter, K, Use of an Electronic Record Audit to Enhance Mental Health Training for Pediatric Residents (Williams & Others) 2007, 19:357–361.

Kreiter, CD, A Validity Generalization Perspective on the Ability of Undergraduate GPA and the Medical College Admission Test to Predict Important Outcomes (Kreiter & Kreiter) 2007, 19:95–100.

Kreiter, CD, Case Specificity: Empirical Phenomenon or Measurement Artifact? (Kreiter & Bergus) 2007, 19:378–381.

Kreiter, Y, A Validity Generalization Perspective on the Ability of Undergraduate GPA and the Medical College Admission Test to Predict Important Outcomes (Kreiter & Kreiter) 2007, 19:95–100.

Lagro-Jassen, TLM, Does Equal Education Generate Equal Attitudes? Gender Differences in Medical Students' Attitudes Toward the Ideal Physician (Verdonk & Others 2007, 19:9–13.

Lambert, DR, Relationship Between Dean's Letter Rankings and Later Evaluations by Residency Program Directors (Lurie & Others) 2007, 19:251–256.

Lazarus, C, A Student-Designed and Student-Led Sexual History Taking Module for Second-Year Medical Students (Leeper & Others) 2007, 19:293–301.

Lee, BY, Medical Student, Medicine Resident, and Attending Physician Knowledge of the Medicare Prescription Drug Modernization and Improvement Act of 2003 (Lee & Others) 2007, 19:91–94.

Lee, MC, A Web-Based Course on Complementary Medicine for Medical Students and Residents Improves Knowledge and Changes Attitudes (Cook & Others) 2007, 19:230–238.

Leeper, H, A Student-Designed and Student-Led Sexual History Taking Module for Second-Year Medical Students (Leeper & Others) 2007, 19:293–301.

Levine, DA, The State of Undergraduate Pediatric Medical Education in North America: The COMSEP Survey (White & Others) 2007, 19:264–270.

Levine, RE, Abstracts from the Proceedings of the 2006 Annual Meeting of the Association of Directors of Medical Student Education in Psychiatry (ADMSEP) (Levine) 2007, 19:202–209.

Lewis, KO, The Development of an Electronic Educational Portfolio: An Outline for Medical Education Professionals (Lewis & Baker) 2007, 19:139–147.

Lewis, RJ, A Bedside Ultrasound Curriculum for Medical Students: Prospective Evaluation of Skill Acquisition (Fernandez-Frackelton & Others) 2007, 19:14–19.

Li, ST, A National Survey of Pediatric Clerkship Directors' Approaches to Meeting the LCME ED-2 Requirement (Li & Others) 2007, 19:352–356.

Lim, EC, Stop! In the Name of Love! (Before You Fail, Not Pass!) (Lim & Seet) 2007, 19:198–199.

Lineberry, MJ, A Randomized Control Trial Using Insinuated Standardized Patients to Assess Residents' Domestic Violence Skills Following a Two-Hour Workshop (Haist & Others) 2007, 19:336–342.

Liu, S, Integrating Practice-Based Learning and Improvement into Medical Student Learning: Evaluating Complex Curricular Innovations (Ogrinc & Others) 2007, 19:221–229.

Lloyd, LF, The Status of Complimentary Alternative Medicine Education in the US Physician Assistant Programs (Lloyd & Others) 2007, 19:174–179.

Loftus, TH, ACE (Alliance for Clinical Education) Abstracts: Proceedings of the 2006 Annual Meeting of the Clerkship Directors in Internal Medicine (CDIM) (Loftus) 2007, 19:323–327.

Logan, M, The Non-Physician "Medical Student Educator": A Formal Addition to the Clerkships and Key Programs at an Academic Medical Center (Elliott & Others) 2007, 19:154–161.

Lurie, SJ, Relationship Between Dean's Letter Rankings and Later Evaluations by Residency Program Directors (Lurie & Others) 2007, 19:251–256.

Lynch, TG, Abstracts from the Proceedings of the 2006 Annual Meetings of the Association for Surgical Education (ASE) (Lynch) 2007, 19:75–81.

MacIntosh, P, A Student-Designed and Student-Led Sexual History Taking Module for Second-Year Medical Students (Leeper & Leeper) 2007, 19:293–301.

Mandin, H, Expert-Type Knowledge Structure in Medial Students Is Associated With Increased Odds of Diagnostic Success (McLaughlin & Others) 2007, 19:35–41.

Markwell, SJ, The Prognostic Value of Documented Unprofessional Behavior in Medical School Records for Predicting and Preventing Subsequent Medical Board Disciplinary Action: The Papadakis Studies Revisited (Colliver & Others) 2007, 19:213–215.

Marx, M, Systems Survivor: An Educational Program for House Staff in Systems-based Practice (Turley & Others) 2007, 19:128–138.

Mazor, KM, The Video-Based Test of Communication Skills: Description, Development and Preliminary Findings (Mazor & Others) 2007, 19:162–167.

McFarlin, JM, A First-Year Community-Based Service Learning Elective: Design, Implementation, and Reflection (Averill & Others) 2007, 19:47–54.

McLaughlin, K, Expert-Type Knowledge Structure in Medial Students Is Associated With Increased Odds of Diagnostic Success (McLaughlin & Others) 2007, 19:35–41.

McOwen, KS, Residents' Ratings of Clinical Excellence and Teaching Effectiveness: Is There a Relationship? (McOwen & Others) 2007, 19:372–377.

Middleton, E, A Comprehensive Medical Student Career Development Program Improves Medical Student Satisfaction with Career Planning (Zink & Others) 2007, 19:55–60.

Montgomery, AA, A First-Year Community-Based Service Learning Elective: Design, Implementation, and Reflection (Averill & Others) 2007, 19:47–54.

Moore, RS, The State of Undergraduate Pediatric Medical Education in North America: The COMSEP Survey (White & Others) 2007, 19:264–270.

Moores, L, Accuracy of Medical Student Electronic Logbook Problem List Entry (Denton & Others) 2007, 19:347–351.

Moores, LK, The Feasibility and Construct Validity of Graduate and Supervisor Surveys in a Pulmonary Fellowship Training Program (Moores & Others) 2007, 19:70–74.

Moroney, D, A Comprehensive Medical Student Career Development Program Improves Medical Student Satisfaction With Career Planning (Zink & Others) 2007, 19:55–60.

Mortis, G, Expert-Type Knowledge Structure in Medial Students Is Associated With Increased Odds of Diagnostic Success (McLaughlin & Others) 2007, 19:35–41.

Mulligan, T, Disruptions and Satisfaction in Internal Medicine Resident Continuity Clinic Differ Between Inpatient and Outpatient Rotations (Salerno & Others) 2007, 19:30–34.

Ogrinc, G, Integrating Practice-Based Learning and Improvement into Medical Student Learning: Evaluating Complex Curricular Innovations (Ogrinc & Others) 2007, 19:221–229.

Ottolini, MC, Decreasing Variability in Faculty Ratings of Student Case Presentations: A Faculty Development Intervention Focusing on Reflective Practice (Ottolini & Others) 2007, 19:239–243.

Paestel, PM, Disruptions and Satisfaction in Internal Medicine Resident Continuity Clinic Differ Between Inpatient and Outpatient Rotations (Salerno & Others) 2007, 19:30–34.

Palmens, G, Use of an Electronic Record Audit to Enhance Mental Health Training for Pediatric Residents (Williams & Others) 2007, 19:357–361.

Pangaro, LN, Expectations of and for Internal Medicine Clerkship Directors: How Are We Doing? (Durning & Others) 2007, 19:65–69.

Palacio, A, Self-Administered Instruments to Measure Cultural Competence of Health Professionals: A Systematic Review (Gozu & Others) 2007, 19:180–190.

Papp, KK, Expectations of and for Internal Medicine Clerkship Directors: How Are We Doing? (Durning & Others) 2007, 19:65–69.

Patel, KM, Decreasing Variability in Faculty Ratings of Student Case Presentations: A Faculty Development Intervention Focusing on Reflective Practice (Ottolini & Others) 2007, 19:239–243.

Paul, G, A Longitudinal Study of Students' Perceptions of Using Deep Breathing Meditation to Reduce Testing Stresses (Paul & Others) 2007, 19:287–292.

Peltier, D, Teaching Focused Histories and Physical Exams In Ambulatory Care: A Multi-Institutional Randomized Trial (Peltier & Others) 2007, 19:244–250.

Perez, JE, A Bedside Ultrasound Curriculum for Medical Students: Prospective Evaluation Of Skill Acquisition (Fernandez-Frackelton & Others) 2007, 19:14–19.

Peterson, M, A Bedside Ultrasound Curriculum for Medical Students: Prospective Evaluation of Skill Acquisition (Fernandez-Frackelton & Others) 2007, 19:14–19.

Phillips, WR, Medical Case Teaching on the Web: Principles, Strategies and Examples (Kim & Others) 2007, 19:106–114.

Pinsky, L, Medical Case Teaching on the Web: Principles, Strategies and Examples (Kim & Others) 2007, 19:106–114.

Pollak, MH, Student-Led Stress Management Program for First-Year Medical Students (Redwood & Others) 2007, 19:42–47.

Powe, NR, Self-Administered Instruments to Measure Cultural Competence of Health Professionals: A Systematic Review (Gozu & Others) 2007, 19:180–190.

Price, EG, Self-Administered Instruments to Measure Cultural Competence of Health Professionals: A Systematic Review (Gozu & Others) 2007, 19:180–190.

Prince, L, Accuracy of Medical Student Electronic Logbook Problem List Entry (Denton & Others) 2007, 19:347–351.

Quirk, M, The Video-based Test of Communication Skills: Description, Development and Preliminary Findings (Mazor & Others) 2007, 19:162–167.

Randall, VF, Advancing a Partnership: Patients, Families and Medical Educators (Hanson & Randall) 2007, 19:191–197.

Reagan-Smith, M, Direct Observation of Faculty with Feedback: An Effective Means of Improving Patient-Centered and Learner-Centered Teaching Skills (Reagan-Smith & Others) 2007, 19:278–286.

Reagan-Smith, M, Teaching Focused Histories and Physical Exams In Ambulatory Care: A Multi-Institutional Randomized Trial (Peltier & Others) 2007, 19:244–250.

Redwood, SK, Student-Led Stress Management Program for First-Year Medical Students (Redwood & Others) 2007, 19:42–47.

Reinert, SE, Is Treating Chronic Pain Torture? Internal Medicine Residents' Experiences with Patients with Chronic nonmalignant Pain (Chen & Others) 2007, 19:101–105.

Ricci, MA, Effectiveness of Lectures Attended Via Interactive Videoconferencing versus In-Person in Preparing Third Year Internal Medicine Clerkship Students for Clinical Practice Examinations (CPX) (Bertsch & Others) 2007, 19:4–7.

Roach, R, Systems Survivor: An Educational Program for House Staff in Systems-based Practice (Turley & Others) 2007, 19:128–138.

Robbs, RS, The Prognostic Value of Documented Unprofessional Behavior in Medical School Records for Predicting and Preventing Subsequent Medical Board Disciplinary Action: The Papadakis Studies Revisited (Colliver & Others) 2007, 19:213–215.

Robinson, JT, A First-Year Community-Based Service Learning Elective: Design, Implementation, and Reflection (Averill & Others) 2007, 19:47–54.

Robinson, K, Self-Administered Instruments to Measure Cultural Competence of Health Professionals: A Systematic Review (Gozu & Others) 2007, 19:180–190.

Rosenblum, MJ, Disruptions and Satisfaction in Internal Medicine Resident Continuity Clinic Differ Between Inpatient and Outpatient Rotations (Salerno & Others) 2007, 19:30–34.

Rubin, A, Effectiveness of Lectures Attended Via Interactive Videoconferencing Versus In-Person in Preparing Third-Year Internal Medicine Clerkship Students for Clinical Practice Examinations (CPX) (Bertsch & Others) 2007, 19:4–7.

Salerno, SM, Disruptions and Satisfaction in Internal Medicine Resident Continuity Clinic Differ Between Inpatient and Outpatient Rotations (Salerno & Others) 2007, 19:30–34.

Sallee, JM, A First-Year Community-Based Service Learning Elective: Design, Implementation, and Reflection (Averill & Others) 2007, 19:47–54.

Schiffman, J, Integrating Practice-Based Learning and Improvement Into Medical Student Learning: Evaluating Complex Curricular Innovations (Ogrinc & Others) 2007, 19:221–229.

Schigelone, A, A Comprehensive Medical Student Career Development Program Improves Medical Student Satisfaction With Career Planning (Zink & Others) 2007, 19:55–60.

Schultz-Burton, MD, A First-Year Community-Based Service Learning Elective: Design, Implementation, and Reflection (Averill & Others) 2007, 19:47–54.

Schwarts, A, A Web-based Course on Complementary Medicine for Medical Students and Residents Improves Knowledge and Changes Attitudes (Cook & Others) 2007, 19:230–238.

Scott, F, A Student-Designed and Student-Led Sexual History taking Module for Second Year Medical Students (Leeper & Others) 2007, 19:293–301.

Seet, RCS, Stop! In the Name of Love! (Before You Fail, Not Pass!) (Lim & Seet) 2007, 19:198–199.

Sharkey, A, The State of Undergraduate Pediatric Medical Education in North America: The COMSEP Survey (White & Others) 2007, 19:264–270.

Sharma, U, Medical Case Teaching on the Web: Principles, Strategies and Examples (Kim & Others) 2007, 19:106–114.

Shea, JA, Residents' Ratings of Clinical Excellence and Teaching Effectiveness: Is There a Relationship? (McOwen & Others) 2007, 19:372–377.

Shearer, DW, Medical Case Teaching on the Web: Principles, Strategies and Examples (Kim & Others) 2007, 19:106–114.

Shokar, GS, "Coming About!"—A Faculty Workshop on Teaching Beliefs (Bulik& Shokar) 2007, 19:168–173.

Simon, B, The Status of Complimentary Alternative Medicine Education in the US Physician Assistant Programs (Lloyd & Others) 2007, 19:174–179.

Simpson, DE, Feasibility, Reliability and User Satisfaction With a PDA-Based Mini-CEX to Evaluate the Clinical Skills of Third-Year Medical Students (Torre & Others) 2007, 19:271–277

Sisterhen, LL, Defining Family-Centered Rounds (Sisterhen & Others) 2007, 19:319–322.

Smarth, C, Self-Administered Instruments to Measure Cultural Competence of Health Professionals: A Systematic Review (Gozu & Others) 2007, 19:180–190.

Smith, CE, Defining Family-Centered Rounds (Sisterhen & Others) 2007, 19:319–322.

Smith, CL, 250 Biggest Mistakes 3rd-Year Medical Students Make (And How to Avoid Them) by Samire P. Desai and Rajani Katta (Smith & Klamen) 2007, 19:382–383.

Smith, S, A National Survey of Pediatric Clerkship Directors' Approaches to Meeting the LCME ED-2 Requirement (Li & Others) 2007, 19:352–356.

Smith, TG, Formal Peer-teaching in Medical School Improves Performance: The MUSC Supplemental Instructor Program (Wong & Others) 2007, 19:216–220.

Spagnoletti, CL, Internal Medicine Residents' Preparedness to Care for Reproductive-Age and Pregnant Women (Spagnoletti & Others) 2007, 19:257–263.

Speer, AJ, Grade Inflation and the Internal Medicine Subinternship: A National Survey of Clerkship Directors (Caccamese & Others) 2007, 19:343–346.

Stein, MD, Medical Student, Medicine Resident, and Attending Physician Knowledge of the Medicare Prescription Drug Modernization and Improvement Act of 2003 (Lee & Others) 2007, 19:91–94.

Stern, DT, Patients Speak: What's Really Important About Bedside Interactions with Physician Teams (Fletcher & Others) 2007, 19:120–127.

Sullivan, K, The Video-Based Test of Communication Skills: Description, Development and Preliminary Findings (Mazor & Others) 2007, 19:162–167.

Taylor, CR, The Non-Physician "Medical Student Educator": A Formal Addition to the Clerkships and Key Programs at an Academic Medical Center (Elliott & Others) 2007, 19:154–161.

Tender, J, Decreasing Variability in Faculty Ratings of Student Case Presentations: A Faculty Development Intervention Focusing on Reflective Practice (Ottolini & Others) 2007, 19:239–243.

Thompson, BM, Integrative Clinical Experience (ICE): An Innovative Program to Prepare for Internship (Fisher & Others) 2007, 19:302–307.

Torre, DM, Feasibility, Reliability, and User Satisfaction With a PDA-Based Mini-CEX to Evaluate the Clinical Skills of Third-Year Medical Students (Torre & Others) 2007, 19:271–277.

Tsai, AG, Medical Student, Medicine Resident, and Attending Physician Knowledge of the Medicare Prescription Drug Modernization and Improvement Act of 2003 (Lee & Others) 2007, 19:91–94.

Turley, C, Systems Survivor: An Educational Program for House Staff in Systems-Based Practice (Turley & Others) 2007, 19:128–138.

Turner, BJ, Medical Student, Medicine Resident, and Attending Physician Knowledge of the Medicare Prescription Drug Modernization and Improvement Act of 2003 (Lee & Others) 2007, 19:91–94.

Verdonk, P, Does Equal Education Generate Equal Attitudes? Gender Differences in Medical Students' Attitudes Toward the Ideal Physician (Verdonk & Others) 2007, 19:9–13.

Verhulst, SJ, A Longitudinal Study of Students' Perceptions of Using Deep Breathing Meditation to Reduce Testing Stresses (Paul & Others) 2007, 19:287–292.

Verhulst, SJ, The Prognostic Value of Documented Unprofessional Behavior in Medical School Records for Predicting and Preventing Subsequent Medical Board Disciplinary Action: The Papadakis Studies Revisited (Colliver & Others) 2007, 19:213–215.

Violato, C, How to Use Structural Equation Modeling in Medical Education Research: A Brief Guide (Violato & Hecker) 2007, 19:362–371.

Waldrep, TD, Formal Peer-teaching in Medical School Improves Performance: The MUSC Supplemental Instructor Program (Wong & Others) 2007, 19:216–220.

Waller, JL, The State of Undergraduate Pediatric Medical Education in North America: The COMSEP Survey (White & Others) 2007, 19:264–270.

Wear, D, Re-Theorizing Sexual Harassment in Medical Education: Women Students' Perceptions at Five U.S. Medical Schools (Wear & Others) 2007, 19:20–39.

West, A, Integrating Practice-Based Learning and Improvement into Medical Student Learning: Evaluating Complex Curricular Innovations (Ogrinc & Others) 2007, 19:221–229.

Whelton, S, Teaching Focused Histories and Physical Exams in Ambulatory Care: A Multi-Institutional Randomized Trial (Peltier & Others) 2007, 19:244–250.

White, CB, The State of Undergraduate Pediatric Medical Education in North America: The COMSEP Survey (White & Others) 2007, 19:264–270.

Williams, J, Use of an Electronic Record Audit to Enhance Mental Health Training for Pediatric Residents (Williams & Others) 2007, 19:357–361.

Wilson, JF, A Randomized Control Trial Using Insinuated Standardized Patients to Assess Residents' Domestic Violence Skills Following a Two-Hour Workshop (Haist & Others) 2007, 19:336–342.

Wofford, J, Teaching Focused Histories and Physical Exams in Ambulatory Care: A Multi-Institutional Randomized Trial (Peltier & Others) 2007, 19:244–250.

Wong, JG, Formal Peer-Teaching in Medical School Improves Performance: The MUSC Supplemental Instructor Program (Wong & Others) 2007, 19:216–220.

Woods, MB, Defining Family-Centered Rounds (Sisterhen & Others) 2007, 19:319–322.

Ziegelstein, RC, Systems Survivor: Voting Unsafe Patient Care Practices Off the Island (Christmas & Ziegelstein) 2007, 19:200–201.

Zink, BJ, A Comprehensive Medical Student Career Development Program Improves Medical Student Satisfaction With Career Planning (Zink & Others) 2007, 19:55–60.